

The International Literacy Association (ILA) Board of Directors met virtually via Zoom on February 22, 2023.

1. Quorum met; meeting called to order by Board President Kenneth Kunz at 5:19 p.m. ET

2. Present:

President, Kenneth Kunz

Vice President, Kia Brown-Dudley

Immediate Past President, Robert J. Tierney

Members-at-Large:

Sue Corbin, Danielle V. Dennis, Carol Jago, Annette Kiberu, J. Helen Perkins, Jeanette Toomer

Ex-Officio Member:

Executive Director, Nicola Wedderburn

Staff:

Debbie Harris, Anette Schuetz

Absent:

Molly Ness, Dana A. Robertson, Rebecca D. Silverman

3. Order of Business

- K. Kunz, welcome, attendance, executive leadership report highlights
- K. Kunz thanked the members of the Board for engaging in the 4 p.m.–5:15 p.m. work session prior to the start of the Board meeting.
- Board Committee Reports
 - Finance Committee:
K. Kunz reported that the finance committee met on February 21, 2023, to review the January financial statements. D. Harris provided an update on outstanding payments and the status of ILA's credit line.
 - Governance Committee:
K. Brown-Dudley reported that members of the committee will participate in a six-part series on good governance by Delaware Alliance for Nonprofit Advancement (DANA) beginning February 27, 2023, and convey the information to the Board.
 - Nominating Committee:
K. Kunz reported that the first round of interviews for Board candidates took place on February 15. Additional interviews and a meet & greet for the committee and Board Vice President candidates are scheduled for February 22. A full debrief will take place on March 1 to decide on the slate. Recorded interviews have been made available to committee members.

- Research Committee:
D. Robertson reported that two cochairs and five members were secured for the ILA Dyslexia Task Force. The committee is looking to add an international representative. D. Dennis will serve as board liaison. The committee is also seeking to pilot the Subject Matter Expert group with emerging pressing topics. Existing ILA thought leadership pieces such as position statements and briefs are being reevaluated and will be updated as needed. A revision to the definition of the "science of reading" in the Literacy Glossary is also under consideration.
- Anti-Racism, Social Justice, and Equity Committee:
K. Brown-Dudley reported that the committee met on February 2, 2023, to resume the equity audit and plan for a position statement on DEI.
- Program Committee:
M. Ness reported that the Program Committee met on Thursday, February 9. Registration and attendance for recent digital events were discussed. The May 2023 in-person event at Delaware State University and programming for digital events in Q1 and Q2 of the next fiscal year were additional topics of discussion.
- Global Committee:
K. Kunz and N. Wedderburn reported that the Global Committee met on February 8. Updates were provided on the distribution of annual funds to the regions. Recent activities included ILA website updates and preplanning meetings for the 2024 Asian Literacy Conference. The committee agreed to hold the balance of this fiscal year's annual funds available to Asia for distribution next fiscal to help support their conference. Current engagement opportunities and ways to strengthen connections were also discussed.
- Publications Committee:
D. Dennis reported receipt of three applications for *The Reading Teacher* editor team. A search committee made up of seven ILA members met on February 13 and 14 to review the applications and decided to move two of the teams forward to the next round. The teams will be asked to adjudicate two manuscripts and submit a sample editorial board. The search committee will review those materials and determine which team(s) will move forward to the interview stage.
- Commission on ILA National Recognition:
J. Helen Perkins reported that the commission met on Friday, February 10 and discussed programs for spring 2023, the reviewer pool, and possible Standards revisions. Three universities attended the February self-study writers meeting. The next reviewers meeting is scheduled for 1 p.m. on February 27. The committee continues to seek ways to grow the National Recognition program and attract more applicants.
- Fundraising & Giving Committee:
K. Brown-Dudley reported that the committee met on January 27, 2023, and outlined the next steps for fundraising. The organization will participate in the Delaware Gives initiative on March 2–3, 2023.
- Membership Committee:
N. Wedderburn reported that the Membership Committee met on January 24. The committee discussed increasing chapter involvement through ILA volunteer opportunities and partnering with chapters to help increase ILA membership. The committee also discussed group sales of membership and product offerings and

will continue to evaluate options at the next meeting.

- Awards and Grants Committee:
R. Tierney reported that the committee discussed the need to sort out financials and will meet again mid-March. Final recommendations will be made to the Board.
- Literacy Curriculum, Instruction, & Book Access Committee:
C. Jago reported that the National Book Foundation is offering stipends for secondary teachers—a possible opportunity for ILA members.
- ILA Administrator Task Force:
K. Kunz reported that the task force met on February 8, 2023, and discussed feedback about the ILA Resource Collections and how ILA can best serve literacy leaders in school communities. Attendees noted the quality of ILA's research to practice materials, including the resource collections. Hot topics discussed included: (1) foundational skills for older students, (2) unpacking the teacher shortage, (3) more quality PD for teachers, (4) fitting in all the literacy requirements, and (5) knowing how and when to intervene.

4. Other Business

N. Wedderburn reported record attendance for the February 22 webinar.

5. MOTION TO ADJOURN: K. Brown-Dudley; SECONDED: A. Kiberu/J. Helen Perkins;
PASSED UNANIMOUSLY

Board meeting adjourned at 5:27 p.m. ET

6. Next Board meeting: Wednesday, March 22, 2023, 1:00 p.m. ET via Zoom.