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GRAMBLING STATE UNIVERSITY, NOTRE DAME COLLEGE AND THE UNIVERSITY OF TEXAS PERMIAN BASIN RECEIVE ILA NATIONAL RECOGNITION

NEWARK, Del. (December 20, 2021) — The International Literacy Association (ILA) today announced the latest recipients of ILA National Recognition, a program that honors outstanding licensure, certificate and endorsement programs that prepare reading/literacy specialists and elementary/intermediate classroom teachers in the United States.

Through achieving this honor, Grambling State University, Notre Dame College and The University of Texas Permian Basin demonstrate that they adhere to the standards and high benchmarks set forth in ILA's *Standards for the Preparation of Literacy Professionals 2017*. The honor assures future students and graduates that they are part of a program that addresses the demands of 21st-century literacy instruction through rigorous field work, digital learning and equity-building practices.

"These universities represent some of the strongest literacy preparation programs in the United States, and achieving the honor also represents their continual commitment to reflection and growth," said ILA Executive Director Marcie Craig Post. "This commitment ensures their programs will continue to prepare the high-caliber literacy professionals needed to address today's literacy challenges, including those exacerbated by COVID-19 and systemic inequity."

Grambling State University, Notre Dame College and The University of Texas Permian Basin join Loyola University Maryland as National Recognition recipients. Three universities have also received ILA National Recognition With Distinction, ILA's highest institutional honor: University of North Georgia, The University of Texas at San Antonio and West Virginia University.

To learn more about ILA National Recognition and ILA National Recognition With Distinction, visit the ILA website.

About the International Literacy Association
The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 128 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA's Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes The Reading Teacher, Journal of Adolescent & Adult Literacy and Reading Research Quarterly, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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