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INTERNATIONAL LITERACY ASSOCIATION SEEKS NOMINATIONS FOR NEXT 30 UNDER 30 LIST

NEWARK, Del. (April 1, 2020) — The International Literacy Association (ILA) is accepting nominations for its next list of 30 Under 30 literacy leaders. Launched in 2015, the program recognizes young innovators, disruptors and visionaries whose work is helping to shape the future of literacy education and advocacy.

Previous honorees include Allister Chang, founder of Civic Suds and former executive director of Libraries Without Borders; Gerald Dessus, a Philadelphia, Pa.-based social justice educator; Marley Dias, founder of #1000BlackGirlBooks; and Francis Jim Tuscano, edtech coach at Xavier School in the Philippines and founder of the Online Global Innovation Camp.

“At ILA, we are committed to investing in emerging leaders,” said ILA Executive Director Marcie Craig Post. “We share their stories because they demonstrate the impact this next generation has on the future of literacy and literacy instruction across the world.”

Nominations are open to all whose work impacts the literacy landscape—including classroom educators, administrators, librarians, preservice teachers, nonprofit founders, volunteers and more—who are under 30 years old (as of March 1, 2021) and are making outstanding contributions to the field.

The [30 Under 30 Nomination Form](#) must be submitted by 11:59 p.m. ET on **June 1, 2020**.

The next 30 Under 30 class will be featured in the January/February 2021 issue of *Literacy Today*, ILA’s member magazine, and across ILA’s platforms. Each honoree will receive a complimentary ILA membership, be recognized at an ILA conference and join a dynamic network of champions who are connected by their shared vision of advancing literacy for everyone, everywhere.

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 146 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA’s Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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