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## INTERNATIONAL LITERACY ASSOCIATION SHARES MESSAGE OF SUPPORT IN THE WAKE OF HURRICANE HARVEY

NEWARK, Del. (August 28, 2017) — The International Literacy Association's (ILA) thoughts are with our councils, affiliates, members, partners, contributors, and all those affected by the devastation of Hurricane Harvey in Texas and Louisiana.

We extend our deepest sympathies to those who have lost their loved ones, livelihoods, homes, and stability.

ILA thanks the emergency responders, local officials, public servants, medical professionals, and Good Samaritans who have contributed to community rescue efforts and put their own safety on the line to assist those in need. A community is only as resilient as it is united.

In the wake of Hurricane Harvey, there will need to be a tremendous effort in the United States to assist residents in cleanup, rebuilding, and recovery. If you want to help, donations can be made to the American Red Cross relief efforts online at [redcross.org](http://redcross.org) or by phone at 1.800.435.7669.

In addition, ILA plans to collect school supplies and library book donations for affected communities at our ILA 2018 Conference & Exhibits, to be held in Austin, TX, from July 21–23. We will also be working with our local councils to promote relief efforts in their areas.

### ***About the International Literacy Association***

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 75 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit [literacyworldwide.org](http://literacyworldwide.org).

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