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## ILA NAMES NEW EDITOR TEAM FOR READING RESEARCH QUARTERLY

### *Four editors representing four countries to helm flagship journal*

NEWARK, Del. (June 7, 2022) — The International Literacy Association (ILA) today announced the next editor team to lead the organization’s flagship journal, Reading Research Quarterly (RRQ). The appointment marks the first time in the peer-reviewed publication’s history that it will be steered by researchers representing four countries.

The editor team includes

- **Jennifer Rowsell**, Professor and Deputy Head of School, School of Education, University of Bristol, United Kingdom
- **Christian Ehret**, Associate Professor, Integrated Studies in Education, McGill University, Canada
- **Natalia Kucirkova**, Professor, Norwegian Centre for Learning Environment and Behavioural Research in Education, University of Stavanger, Norway
- **Cheryl A. McLean**, Associate Professor, Rutgers Graduate School of Education, New Jersey, United States

Rowsell, Ehret, Kucirkova and McLean are well-established as forward-thinking scholars and partners in the field. Their vision for the future of RRQ demonstrates a knowledge of and commitment to the evolving nature of literacy, with plans in the works for a podcast series and other methods to extend conversations about innovative approaches to reading and literacies across diverse formats, perspectives, voices, platforms and spaces.

“We believe that the diversity of our backgrounds and cultures, work experience, career stages and how we approach digital literacy will enrich our editorial work together,” the team wrote in their application.

Rowsell and colleagues will take over leadership from the current team of Amanda Goodwin and Robert Jiménez of Vanderbilt University. During their tenure, Goodwin and Jiménez spearheaded two landmark special issues of the journal examining the oft-polarizing science of reading (SOR) from supportive and critical perspectives. Among their accomplishments: boosting the journal’s impact factor, a measure used to indicate the relative importance of a journal, by more than 52 percent.

Nicola Wedderburn, interim executive director of ILA, says she feels confident that the incoming editor team is poised to build upon the success of their predecessors. “We are excited by their plans for carrying RRQ’s 50-plus year legacy forward and are confident that they will not only leave their mark on the journal but also the literacy field at large.”

The incoming editor team's four-year term will begin July 1, 2022, and conclude June 30, 2026.

RRQ is the leading global journal offering multidisciplinary scholarship on literacy among learners of all ages, including the latest research studies. The reach and influence of the journal is extensive. RRQ had more than 350,000 full-text downloads in the last volume year and has a circulation of nearly 6,400 academic institutions.

***About the International Literacy Association***

The International Literacy Association (ILA) is a professional membership organization of literacy educators, researchers and experts spanning 112 countries. For more than 65 years, ILA has set the standard for how literacy is defined, taught and evaluated, connecting research and practice to improve the quality of literacy learning across the globe. Through its Standards for the Preparation of Literacy Professionals, ILA provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, which include three peer-reviewed and edited journals—*The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*. Learn more at [literacyworldwide.org](http://literacyworldwide.org).

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