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INTERNATIONAL LITERACY ASSOCIATION NAMES NEW EDITOR TEAM FOR FLAGSHIP JOURNAL

NEWARK, Del. (June 10, 2020) — The International Literacy Association (ILA) announced today the appointment of five literacy scholars from Michigan State University as the incoming editors for *The Reading Teacher* (RT), the leading peer-reviewed journal for educators of literacy learners up to age 12. Their four-year term will begin on July 1, 2020.

The new editors are as follows:

- **Tanya Wright**, Senior Editor
- **Patricia Edwards**, Coeditor
- **Laura Tortorelli**, Associate Editor
- **Lucía Cárdenas Curiel**, Associate Editor
- **Shireen Al-Adeimi**, Associate Editor

Wright, Edwards and Tortorelli all have long histories of service and engagement with ILA. Edwards, in fact, is a past president of the International Reading Association (now the International Literacy Association). The team's collective research interests include foundational skills, biliteracy, family engagement and classroom talk.

"Together, our work spans a broad range of ages, developmental stages and critical focus areas," they noted in their application.

"As we welcome this extraordinary editorial team, we also usher in a new era for *The Reading Teacher*," said ILA Executive Director Marcie Craig Post. "The perspectives they bring, combining both established and rising voices in the field, will be critical in our mission to elevate the reach of the journal and explore new opportunities for engagement."

Among those opportunities: a robust strategy for leveraging social media, which the team believes is key to amplifying the journal's content. Plans include a podcast series with authors and fostering discourse on Twitter.

RT has provided educators with practical teaching ideas grounded in theory and research for more than 60 years. The journal focuses on primary and elementary classroom instruction and is written by educators for educators, providing practical, evidence-based teaching ideas, articles to help educators transform research into effective practice and information on the most critical issues in teaching and professional development.

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators,

researchers and experts across 146 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA's Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes The Reading Teacher, Journal of Adolescent & Adult Literacy and Reading Research Quarterly, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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