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## INTERNATIONAL LITERACY ASSOCIATION RELEASES NEW RESEARCH ADVISORY ON DYSLEXIA

NEWARK, Del. (October 2, 2023) — The International Literacy Association (ILA) released a new advisory on dyslexia today that provides research-based knowledge and guidance for educators, policymakers and other stakeholders about dyslexia, including its definition, identification methods and evidence-based interventions.

With a strong emphasis on equitable instruction—such as the need for culturally responsive and linguistically sensitive assessment practices for multilingual learners—the advisory provides clear recommendations regarding, among other topics, the crucial need for early screening and identification; evidence-based instruction that includes phonics, oral language development and comprehension; and accommodations tailored to individual needs.

“This advisory focuses on providing what educators need and deserve: clear guidance based on the latest research to support students with dyslexia,” said Young-Suk Grace Kim, an ILA Board member-at-large and chair of ILA’s Dyslexia Task Force, which authored the piece on behalf of the organization. “By focusing on equitable identification practices and tailored supports, we believe educators can help all struggling readers succeed.”

In addition to Kim, the task force included Latisha Hayes, University of Virginia; Jeannette Mancilla-Martinez, Vanderbilt University; Rebecca Silverman, Stanford University; Dominic Wyse, University College London; and Danielle Dennis, University of Rhode Island.

“Our goal with convening this task force was to bring to the table experts from across the disciplines, with various viewpoints and different areas of expertise,” said Dana A. Robertson, ILA Board member-at-large and chair of the ILA Research Committee. “By creating resources like this, we aim to connect research and practice in ways that are practical, accessible and empowering for both educators and the students they serve.”

Beginning this month—Dyslexia Awareness Month in the United States—ILA will roll out additional resources as part of a wider initiative, including a multipart webinar series. Dyslexia in the Literacy Classroom will expand upon the advisory by delving deeper into myths and misconceptions, effective instructional supports and assessment practices:

- **Dyslexia: What We Know and What We Want to Know** (free)  
October 10, 2023  
3 p.m.–4:30 p.m. ET  
Featuring Dana A. Robertson, Young-Suk Kim, Dominic Wyse, and Danielle Dennis
- **Some Truths, Myths, and Misconceptions About Dyslexia**  
October 17, 2023  
5 p.m.–6:30 p.m. ET

Featuring Joanna Christodoulou

- **Spelling Instruction Through the Lens of Dyslexia: Development, Differentiation, and Adaptation**  
November 7, 2023  
5 p.m.–6:30 p.m. ET  
Featuring Shane Templeton
- **Innovations in Assessing Multilingual Students for Dyslexia**  
December 5, 2023  
5 p.m.–6:30 p.m. ET  
Featuring Lillian Durán

“Dyslexia research is continually evolving, as is all research,” said Kim, who also serves as senior associate dean of the School of Education at University of California, Irvine. “What does not change is that students with dyslexia have diverse learning needs that must be addressed through supportive and inclusive classroom environments.

“By following the strategies outlined in the advisory,” she continues, “educators and other trained professionals can take proactive steps to support these students and help them thrive.”

**To read the ILA research advisory, visit:** [literacyworldwide.org/dyslexiaadvisory](https://literacyworldwide.org/dyslexiaadvisory)

**For more details on the webinar series, visit:** [literacyworldwide.org/dyslexiawebinars](https://literacyworldwide.org/dyslexiawebinars)

To see a more complete listing of resources from ILA, including the dyslexia-themed October/November/December issue of *Literacy Today*, ILA’s member magazine, visit [literacyworldwide.org/dyslexia](https://literacyworldwide.org/dyslexia).

### ***About the International Literacy Association***

The International Literacy Association (ILA) is a professional membership organization of literacy educators, researchers and experts spanning 128 countries. For more than 65 years, ILA has set the standard for how literacy is defined, taught and evaluated, connecting research and practice to improve the quality of literacy learning across the globe. Through its Standards for the Preparation of Literacy Professionals, ILA provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, which include three peer-reviewed and edited journals—The Reading Teacher, Journal of Adolescent & Adult Literacy and Reading Research Quarterly. Learn more at [literacyworldwide.org](https://literacyworldwide.org).

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