

FOR IMMEDIATE RELEASE

[press@reading.org](mailto:press@reading.org)

## READING RESEARCH QUARTERLY ISSUES CALL FOR SUBMISSIONS ON LITERACY IN THE AGE OF AI

*Issue aims to examine the current and lasting effects of artificial intelligence on learning and instruction*

NEWARK, Del. (May 11, 2023) — Reading Research Quarterly (RRQ), the leading global journal offering multidisciplinary scholarship on literacy, seeks abstracts for a special issue looking at the current and long-term effects of artificial intelligence (AI) on learning and instruction.

Among the essential questions to be explored in this special issue of the International Literacy Association's journal: What are the benefits and challenges of AI? What principles and best practices can guide its use? And how can the power of AI be harnessed in ways that are responsible and ethical?

Guest editors Brad Robinson, assistant professor at Texas State University, and Ty Hollett, associate professor at Pennsylvania State University, hope the issue will “set a broad agenda for literacies studies in the age of AI.”

In their call for abstracts, the team wrote that literacy, like AI, “is inseparable from the technical, social, political, economic, and ecological forces that make it possible.”

Abstract proposals are due by June 12, 2023. More information, including questions to explore and available strands for submission, can be found at [literacyworldwide.org/RRQSpecialIssue](https://literacyworldwide.org/RRQSpecialIssue).

### ***About the International Literacy Association***

The International Literacy Association (ILA) is a professional membership organization of literacy educators, researchers and experts spanning 112 countries. For more than 65 years, ILA has set the standard for how literacy is defined, taught and evaluated, connecting research and practice to improve the quality of literacy learning across the globe. Through its Standards for the Preparation of Literacy Professionals, ILA provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, which include three peer-reviewed and edited journals—The Reading Teacher, Journal of Adolescent & Adult Literacy and Reading Research Quarterly. Learn more at [literacyworldwide.org](https://literacyworldwide.org).

###