

ILA has received a number of inquiries about the development of the *Standards for the Preparation of Literacy Professionals 2017 (Standards 2017)*. The following FAQ is intended to respond to the most frequently asked questions. If you have additional questions, please email standards@reading.org.

▶ **Q1: What literacy professional roles are addressed in *Standards 2017*?**

A1: There are literacy professional preparation standards for nine roles, organized in five categories:

- Specialized Literacy Professionals (reading/literacy specialists, literacy coaches, literacy coordinators/supervisors)
- Classroom Teachers (pre-K/primary, elementary/intermediate, middle/high school)
- Principals
- Teacher Educators
- Literacy Partners

▶ **Q2: The 2017 standards describe standards for three specialized literacy professional roles. When using these standards for preparing candidates for the reading/literacy specialist certification, should one program prepare candidates for all three roles?**

A2: Programs preparing reading/literacy specialists should use standards for that role only. The other two roles are used to inform development of programs that prepare literacy coaches and literacy coordinators/supervisors.

▶ **Q3: How can I get a copy of *Standards 2017*?**

A3: *Standards 2017* is now available for purchase in both print and PDF format. Visit literacyworldwide.org/standards2017 for details.

▶ **Q4: How does *Standards 2017* differ from *Standards 2010*?**

A4: For a summary of the key shifts in roles and standards from *Standards 2010* to *Standards 2017*, visit literacyworldwide.org/standards2017.

▶ **Q5: Does *Standards 2017* have standards for classroom teachers?**

A5: Yes. *Standards 2017* provides in-depth guidance on research-based, promising practices for literacy instruction and assessment for pre-K/primary, elementary/intermediate, and middle/high school classroom teachers.