

The Award of Excellence is presented annually by the International Literacy Association (ILA) to state and provincial chapters that have distinguished themselves through organizing and implementing a wide range of programs and activities in their state or province that (a) serve and support chapters and members, (b) contribute to education, and (c) coincide with and support ILA's programs and goals.

Reminders

- Applications for the Award of Excellence are due by **December 31** and must be submitted electronically.
- Chapters are recognized for accomplishments during the previous year.
- Criteria can be met through virtual or in-person activities.
- Attach one document for each section. Only a short summary is needed for each and should be combined into one document for each required/optional section in Parts I–IV. The uploaded file must be smaller than 50MB.

Note: If your file is larger than 50MB, send the attachments via email to chapters@reading.org with the subject line AWARD OF EXCELLENCE ATTACHMENTS.

Please contact chapters@reading.org for assistance with your award submission.

Part I: Service to Chapter and Members

Required Criteria (ALL, A–G)

A. Leadership Workshop

Conduct a leadership workshop for local chapter officers and committee chairs. The leadership workshop should be designed to explore ILA resources, expand understanding of officer expectations, promote networking among leaders, encourage membership promotion, and support strategic planning.

B. Visitation

Support all local chapters by attending at least one meeting, event, or activity annually. Any member of the state/provincial chapter board, including executive officers, coordinators, membership directors, committee chairs, etc., can visit a chapter in person or virtually. Please include the chapter name, date of visit, type of meeting, and board representative in the summary.

C. Communication

Create a newsletter or similar communication piece containing information about ILA and the state/provincial chapter, as well as highlights from local chapters.

D. Honor Award

Support local chapters striving for Honor Award status. Examples include modeling strategic planning, organizing programs and projects, monitoring membership development, and maintaining web presence.

E. Membership Promotion

Support the membership efforts of local chapters by providing membership promotion strategies, offering combined membership pricing, providing ILA membership materials, highlighting membership benefits in newsletters/website, etc.

F. Coordinator Support

Support the work of the state/provincial ILA Coordinator in maintaining a strong connection with ILA and local chapters. Assist the ILA Coordinator in chartering new chapters, sustaining active chapters, and reviving inactive chapters.

G. Strategic Planning

Develop a written plan for chapter work, including the mission, goals, strategies, and activities for the next one, two, or three years.

Optional Criteria (CHOOSE 2, H–P)

H. Celebrate Literacy Award

Host a Celebrate Literacy Award program. Guidelines, including steps for implementation and reporting requirements, are available on the ILA website at literacyworldwide.org/awards. Award certificates are available to chapter leaders via ILA headquarters. Please email chapters@reading.org. Allow 2–3 weeks for processing.

I. Reading and the Arts

Sponsor or cosponsor a program to support reading and the arts (language, performing, visual, etc.).

J. Young Authors

Implement a program that encourages, supports, and recognizes student writers in the state or province. Examples include young authors' contests, writing workshops, authors' teas, writing celebrations, etc.

K. Future/New Teachers

Document chapter support for the professional growth of future/new educators. Examples of initiatives designed to serve future/new teachers include college scholarships; conference registration; complimentary/discounted memberships; providing teachers with resources/instructional materials; and offering meetings, workshops, webinars, institutes, etc. designed to serve future/new teachers.

L. Partnerships

Develop a partnership with the Department of Education, educational agencies, school districts, or other organizations to enhance professional development, promote community involvement, and improve reading instruction in the state/province.

M. Family Literacy

Conduct a program or project that focuses on the important role families play in children's literacy development.

N. Adult Literacy

Promote adult literacy initiatives throughout the state/province. Any program, project, or service related to adult literacy is acceptable. Examples include journal/newsletter articles, community service, tutoring, awards, etc.

O. Website/Social Networking

Maintain a website or social networking site that highlights ILA affiliation. Site should be a relevant, up-to-date vehicle for chapter networking and communication, and feature information related to upcoming events, opportunities to get involved, and membership.

P. Other

Any program that supports the members and is unique to the state/provincial chapter may be included as an optional item.

Part II: Service to State/Provincial Education

Required Criteria (ALL, A–B)

A. State/Provincial Conference

Conduct a state/provincial conference or other literacy professional development opportunity that is responsive to the needs of literacy educators. Publicize conferences through ILA's website and/or the chapter network to reach a broad audience.

B. Special Project

Implement a special project to promote literacy within the state or province. Projects may be in any related category such as advocacy, public information, educational research, curriculum, etc.

Optional Criteria (CHOOSE 2, C–G)

C. Recognize Chapters

Recognize outstanding contributions of local chapters. Highlight programs and projects that influence the field of literacy or have an impact on the community.

D. Chapter Awards

Institute an awards program for local chapters to recognize accomplishments in membership growth, innovative programs/projects, participation in state/provincial chapter leadership, or support of ILA (similar to Honor Award).

E. Additional Leadership Support

In addition to the required leadership workshop, offer follow-up support, ongoing communication, and/or additional resources for local chapter leaders.

F. Archive Library

Maintain an accessible archive library (digitally) of chapter journals, newsletters, meeting minutes, membership records, conference programs, projects, speakers, legislative reports, etc.

G. Scholarships

Provide a state/provincial chapter scholarship for a student entering the teaching profession or for a chapter member pursuing an advanced degree in literacy education.

Part III: Service to ILA

Required Criteria (minimum 3, A–E)

A. ILA Chapter Annual Report

Submit the online ILA Chapter Annual Report to ILA by the submission deadline for the chapter to remain in good standing and be eligible to earn the Award of Excellence. All officers must maintain ILA membership throughout their terms. The ILA Chapter Annual Report is available on the ILA website in the [For Network Leaders](#) section on the footer of the ILA website.

B. Committees

Establish committees and appoint committee chairs to support ILA's mission, goals, and strategic plan, as well as those of the state/provincial chapter. Committees should have clear charges, meet in person or virtually, and report their progress to the board regularly.

C. Promote ILA

Promote ILA during the annual state/provincial conference and at board meetings, leadership workshops, or chapter events.

D. Global Project

Conduct a global project that promotes literacy worldwide. Examples include providing teaching materials, school supplies, etc.

E. ILA Membership Campaign

Launch and sustain an effective membership campaign that promotes ILA and increases ILA membership within the state/province.

Begin your online application using the [Award of Excellence application form](#).