The International Literacy Association (ILA) Dina Feitelson Research Award was established to honor the memory of Dina Feitelson. It is a US$500 award that recognizes an outstanding empirical study, published in English in a refereed journal, that reports on an investigation of aspects of literacy acquisition such as phonemic awareness, the alphabetic principle, bilingualism, home influences on literacy development, or cross-cultural studies of beginning reading. The results should have clear implications for instruction.

This award is sponsored through a generous donation from the Feitelson family.

Submission Timeline

- **Open date:** Rolling
  Deadline: Though submissions are accepted on a rolling basis, the cutoff for the 2022 awards cycle is March 15, 2022. *(Note: All submissions received after this date will be held for consideration the following award year.)*
- Applicants are notified of the results via email by mid-June.

Eligibility

Nominees must be members of ILA in good standing. Qualifying articles are those that have appeared in a refereed professional journal within a predetermined timeframe and have been nominated by researchers, authors, colleagues, ILA committee members, or the nominee himself/herself.

To become an ILA member or renew your membership, please contact ILA Customer Service at 800.336.7323, 302.731.1600, or customerservice@reading.org.

To join or renew online, please visit literacyworldwide.org/membership.

How to Apply/Nominate

Begin your submission using our online application process.
Review Procedures and Evaluation Criteria

- Decisions will be based on the quality of the application, relevance to the award’s intent, and the quality of supporting materials.
- The award will be made only in those years when the committee concludes there is a nomination of high quality.
- Articles will be judged on the following criteria:
  - Significance of the issue under investigation
  - Appropriateness of methodology used to investigate the topic or problem
  - Presentation and analysis of data
  - Appropriateness of conclusions/interpretations
  - Implications of the study for school or classroom practice

Please direct any questions to ILAAwards@reading.org.

Note: ILA reserves the right to refrain from awarding an award if the expectation of high quality and criteria are not met.