

# *Transforming Lives Through Literacy*



**Kathy N. Headley**

Board Vice President  
2018–2019

Kathy N. Headley is professor of literacy education at Clemson University in South Carolina. In her current role as senior associate dean, Kathy provides leadership for the Division of Collaborative Academic Services in the College of Education and the College of Behavioral, Social, and Health Sciences. With an emphasis on instruction for struggling readers, public school teaching is her educational foundation.

Kathy's professional expertise includes adolescent literacy and writing with specialized interests in comprehension and vocabulary. She has published articles on young adult and children's literature in journals such as *The Reading Teacher* and *ALAN Review* along with research on motivation in the *Journal of Adolescent & Adult Literacy*. Her authored/coauthored chapters are found in *The Vocabulary-Enriched Classroom*, *Comprehension Instruction*, and *Comprehension Instruction: Building on the Past and Improving Instruction for Today's Students*. Kathy coedited the International Reading Association's (IRA; now ILA) *Adolescent Literacy, Field Tested* and Guildford's *Comprehension Instruction: Research-Based Best Practices*, 3rd edition.

Prior to her election to the IRA/ILA Board of Directors (2010 – 2013), Kathy served as both president and state coordinator for the South Carolina Reading Association. Across her educational career, Kathy has served on numerous committees for both the international and state organizations. She is currently chairing the Adolescent Literacy Committee for ILA.