



Application for Editorship of *The Reading Teacher*

To complete this application, carefully review the application form and respond directly and completely to each item. The application form includes five parts:

Part 1: What to Expect During the Editor Search Process

Part 2: Personal Information

Part 3: Professional Background

Part 4: Editorial Vision

Part 5: Attestation

In addition to the completed application document, candidates must submit the following:

- A cover letter.
- A full curriculum vitae for each member of the applicant team.
- A letter from each team member's institution, indicating the level of institutional support offered should the team be selected. (If multiple members are from the same institution, a single letter covering those applicants is sufficient.)

The complete application packet must be submitted by email to publications@reading.org no later than 11:59 p.m. ET on **May 25, 2026**.

Receipt of applications will be acknowledged by return e-mail within 48 hours.

Part 1. What to Expect During the Editor Search Process

Upon completion and submission of application, the applicant team will receive receipt of materials. Materials will be forwarded to an ILA Board–approved editorial search committee, governed by a rule of absolute confidentiality concerning:

1. The identity of applicants for the editorship
2. The contents of applications, work assignments, and all other items requested from the applicants
3. Internal communication among committee members or between committee members and ILA staff
4. The notes taken during, or other post facto summaries of, the final candidate interviews
5. The details of the balloting that produces the committee’s final recommendation

Committee members must disclose any past contact with members of an applicant team. If the committee member is a personal acquaintance or served as a close professional acquaintance (mentor, co-author, etc.) to anyone on an applicant team, that committee member must recuse themselves from further vetting of the acquaintance’s application.

The members of this committee will remain anonymous to applicant teams, unless the applicant team is invited for an interview. If invited for an interview, applicant teams agree to not share in any public way the identities of the committee members.

During the initial review period, committee members will review applications and determine if the applicant team is suited to fill the role. Those invited to move on in the process will receive an assignment that will demonstrate how the team will approach the adjudication process, author correspondence, and development of an editorial review board. Committee members will review assignments and determine which teams will be invited to participate in an interview. Interviews are scheduled for 60 minutes.

An anticipated timeline for this process is included below. Note that the selected team will begin onboarding in August 2026 and will be responsible for oversight of the review process and adjudication of new manuscripts submitted in late September 2026.

Anticipated Timeline

Date	Milestone
May 25, 2026	Application Deadline
May 27–June 10, 2026	Initial Review Period
June 12, 2026	Initial Notifications Sent
June 24, 2026	Adjudication Assignments Due
June 24–June 30, 2026	Second Review Period
June 30, 2026	Interview Invitations Sent
July 15, 2026	Applicant Interviews Complete
July 15–23, 2026	Final Deliberation and Vote
July 2026	Board Review and Confirmation
August 17, 2026	Onboarding Begins
September 28, 2026	Editorial Work Begins

Part 2. Personal Information

- A. For each member of the applicant team, list full name, professional title, academic affiliation, and complete contact information.

- B. For each member of the applicant team, please provide the names, telephone numbers, and email addresses of three people who can serve as professional references for your application. Following ILA's guidelines for journal editor searches, references should not include current members of or announced candidates for election to the ILA Board of Directors, nor incumbent editors of ILA journals. Note also that references will only be contacted for teams moved on to the interview phase.

Part 3. Professional Background

- A. For each team member, describe any past experience in editing professional or scholarly publications. List the titles of the publications, their publication schedules, whether they were peer reviewed, their intended audience(s) (e.g., researchers, teacher educators, school-based professionals), the nature of the workload, and the tasks performed.
- B. List all publications for which you have served as a guest editor or peer reviewer, noting dates of service in each case. With respect to service as a reviewer, indicate whether you served as a standing member of a review board or on an occasional or ad hoc basis.
- C. List in reverse chronological order all prior service to the International Literacy Association (including publications, conference presentations, committee memberships, etc.).
- D. Are any team members currently editing a publication of any kind? If so, please explain why this commitment does not present a conflict of interest and will not affect your ability to manage the workload associated with editing *The Reading Teacher*.
- E. As of now, how do you define your roles and responsibilities at your institution (e.g., course load, program responsibilities, administration, serve as principal investigator on a research grant)? Explain how the workload involved will not interfere with the responsibilities of editing *The Reading Teacher*.
- F. Note specifically how your institution will support your editorship (e.g., technology, personnel, etc.).
- G. Please indicate how long the members of the applicant team have known each other, and list any prior professional collaborations.
- H. Please describe how you envision your collaboration and the ways in which you will share editorial workload and responsibilities.

Part 4. Editorial Vision

- A. Why would your team be the ideal choice to edit one of the most prestigious scholarly journals in education research?
- B. What is your perception of *The Reading Teacher's* current position among competing journals and other professional and scholarly resources?
- C. What is your assessment of the journal's current strengths and untapped potential?
- D. *The Reading Teacher* publishes well-written, high-quality, and original descriptions of research-based instruction. Articles published in *The Reading Teacher* provide an appropriate blend of practical applications and solid theory, draw on diverse theoretical frames and methodologies, and aim to improve literacy learning for children. How will you ensure that the journal maintains its high degree of scholarship and relevance to the real needs of today's practitioners?
- E. What are the most critical issues that need to be brought before the journal's readership in the next two to five years? Who would be the ideal authors to write on these issues? Why?
- F. Would you recommend any significant changes in the publication? If so, identify the specific changes in detail and explain your reasons for proposing them.
- G. How would your team partner with ILA and Wiley to use/extend social networking and digital contexts to engage and connect audiences of *The Reading Teacher*?

Part 5. Attestation Concerning the Good Will of the Association

By signing and submitting this application,

I (we) attest that I (we) have carefully reviewed, understand, and agree to the information outlined in Part 1 of this application.

I (we) attest that at no time have I (we) ever participated in, or been associated with, illegal or unethical conduct of such a nature as would bring the good name of ILA into dispute or low esteem should I (we) be awarded the editorship. I (we) understand that a failure of truthful compliance with the terms of this attestation is grounds for immediate dismissal from the editorship upon discovery of such a breach.

Signed:

_____ Applicant	_____ Date	_____ Applicant	_____ Date
_____ Applicant	_____ Date	_____ Applicant	_____ Date
_____ Applicant	_____ Date	_____ Applicant	_____ Date
_____ Applicant	_____ Date	_____ Applicant	_____ Date
_____ Applicant	_____ Date	_____ Applicant	_____ Date