

## The Impact of Editing *The Reading Teacher*

*The Reading Teacher (RT)*, the premier journal for literacy educators working with children up to age 12, is seeking a new editor team. Here are some reasons why you should consider applying:

- **You value how ILA's journals inform practice.** ILA journal editors oversee and manage a rigorous peer review process that yields the strategic insights, new domain knowledge, and practical guidance that ILA journals are widely known for.
- **You like having your finger on the pulse of the profession.** Members of our journal editor teams are among the first to learn about the exciting work happening in the field at any given moment. They're also in a unique position to help disseminate critical findings and research-validated approaches to classroom teachers, teacher educators, and policymakers.
- **You want to make a difference in the field.** ILA journal editors adjudicate manuscripts, give editorial feedback, establish departments, and choose themes and areas of focus for each issue, among other responsibilities. These decisions result in editors leaving their personal marks on a specific era of research and practice.
- **You want to have a greater voice.** ILA journal editors enjoy a unique opportunity to be shapers and drivers of new perspectives on literacy, instructional approaches, education policy, and advocacy.
- **You want to expand your global network.** ILA journal editors become widely known figures within a vibrant and engaged community of scholars and practitioners. They develop new contacts and connections. Through the adjudication process, editors interact with literacy researchers across the profession—authors, reviewers, scholars, and subject matter experts from around the world.
- **You want to deepen your own scholarship.** Editors need to know the general state of literacy education, which gives them a sense of where certain topics or investigations might fit. They refine their own craft through reviewing and editing the work of others.

The reach and influence of ILA's peer-reviewed journals is vast. *RT* has a circulation of more than 6,000 academic institutions and in the last volume year alone saw **more than a half-million full-text downloads**. Over the past three years, the number of open access articles has doubled each year. Under the current editor teams, the impact factor score for *RT* has increased by 40%.

Think you have what it takes? ILA is accepting editorship applications for *RT* now through **January 23, 2023**. [Learn more and apply!](#)