

# EMERGENT READER ASSESSMENT

Student Name \_\_\_\_\_

**Directions:** Place a check mark and date in the indicator box that best reflects the student's behavior.

Observable Behaviors	Indicators			
	Never	Rarely	Often	Always
(PA) Recognizes and continues repetitive pattern				
(PA) Isolates and identifies phonemes in words				
(PA) Blends phonemes to form a word				
(PA/P) Identifies letter names and sounds				
(P) Distinguishes print/pictures and letters/words				
(P) Matches voice to print one-to-one correspondence				
(P) Recognizes some high-frequency words (10-12 words)				
(F) Follows an assisted reader as an echo				
(C) Makes meaningful predictions based on illustrations				
(C) Understands that print conveys a message				

Additional behaviors (noted at teacher's discretion [e.g., concepts about print]):

**Areas of Reading**

(PA) Phonemic Awareness      (P) Phonics      (F) Fluency      (V) Vocabulary      (C) Comprehension