

FOR IMMEDIATE RELEASE

[press@reading.org](mailto:press@reading.org)

## INTERNATIONAL LITERACY ASSOCIATION NAMES NEW EDITOR TEAM FOR JOURNAL OF ADOLESCENT & ADULT LITERACY

NEWARK, Del. (June 10, 2020) — The International Literacy Association (ILA) announced today the appointment of five literacy scholars from Salisbury University in Maryland as the incoming editors of the Journal of Adolescent & Adult Literacy (JAAL), the leading peer-reviewed journal for educators of literacy learners ages 12 and older. Their four-year term will begin on July 1, 2020.

The new editors are as follows:

- **Judith Franzak**, Senior Editor
- **Laurie Henry**, Associate Editor
- **Koomi Kim**, Associate Editor
- **Heather Porter**, Associate Editor
- **Thea Williamson**, Associate Editor

“We couldn’t be prouder to welcome this team to the ILA journal family,” said ILA Executive Director Marcie Craig Post. “They represent an impressive group of visionaries who are dedicated to shaping the future of literacy research and elevating new voices.”

Among the team’s goals: increasing contributions from scholars outside of North America and a heavier emphasis on family and community-based applications. They also hope to expand the journal’s reach through social media.

JAAL, the only literacy journal published exclusively for teachers of older learners, reflects current theory, research and practice in support of effective literacy instruction. In addition to middle school, secondary and postsecondary classroom teachers, its readership includes university researchers and scholars, literacy consultants, administrators and policymakers.

### ***About the International Literacy Association***

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 146 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA’s Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit [literacyworldwide.org](http://literacyworldwide.org).

###