INTERNATIONAL LITERACY ASSOCIATION RECOGNIZES TOP CHILDREN’S AND YOUNG ADULT TITLES AT ANNUAL AWARDS CEREMONY

ORLANDO, Fla. (July 17, 2017) — The International Literacy Association (ILA) announced the recipients of the ILA Children’s and Young Adults’ Book Awards this weekend at the ILA 2017 Conference & Exhibits in Orlando, Fla. The selections include a wide variety of genres—from painted picture books to a coming-of-age memoir written by a high school senior—and explore a range of themes, including magic, community, immigration, the American Dream, family, identity, solitude and more.

In its 42nd year, the awards program recognizes newly published authors who show exceptional promise in the children’s and young adult book fields. Awards were presented for fiction and nonfiction in each of three categories: primary, intermediate and young adult.

“We are thrilled to present awards to these emerging authors and to promote their works to ILA’s international community,” says ILA Executive Director Marcie Craig Post. “ILA has a track record of recognizing the best new literary talents.”

Previous award winners include such luminaries as Patricia Polacco, Christopher Paul Curtis and Lois Lowry.

This year’s award winners are:

**Primary Fiction**


**Primary Nonfiction**


**Intermediate Fiction**


**Intermediate Nonfiction**


**Young Adult Fiction**


**Young Adult Nonfiction**


Additional information on ILA’s awards can be found [here](#).

**About the International Literacy Association**

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 75 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes The Reading Teacher, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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