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INTERNATIONAL LITERACY ASSOCIATION ACCEPTING APPLICATIONS FOR NEW EDITORS OF *READING RESEARCH QUARTERLY*

NEWARK, Del. (November 15, 2021) — The International Literacy Association (ILA) announced today that it is accepting applications from editor teams interested in taking the helm of *Reading Research Quarterly* (RRQ), the literacy field's premier, peer-reviewed research journal.

Forward-thinking scholars and recognized experts in the field of literacy education are invited to apply as teams of two to five people. As part of the editor search, ILA has implemented some significant changes to past editorship models. These include

- Shorter terms of service (four years vs. six)
- Larger editorial teams (up to five editors)
- US\$25,000 per annum, allocated to the institution of the editors to defray certain costs

RRQ is a leading global journal offering multidisciplinary scholarship on literacy among learners of all ages, including the latest research studies. The reach and influence of the journal is extensive. RRQ had more than 350,000 full-text downloads in the last volume year and has a circulation of nearly 6,400 academic institutions. In addition, the impact factor score for RRQ has increased from 1.6 to 4.3 in the last five years.

The prestigious editorship is for a term of four years (July 1, 2022–June 30, 2026), the first of which overlaps with the current editors' term. The deadline to apply is **Monday, January 10, 2022**. For more information, please visit [ILA's journal website](#).

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 128 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA's Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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