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INTERNATIONAL LITERACY ASSOCIATION ACCEPTING NOMINATIONS FOR 2022 AWARDS AND GRANTS

NEWARK, Del. (September 1, 2021) — The International Literacy Association (ILA) is accepting nominations for its 2022 awards and grants.

ILA's awards recognize the outstanding contributions and service of teachers, administrators, teacher educators and more, while its grants assist teachers, researchers and graduate students with support for research activities, dissemination and publications in the field of literacy.

Past recipients include Nell K. Duke, Sonia Cabell, Tricia Zucker, Yukie Toyama and Steve Graham—last year's winner of the William S. Gray Citation of Merit, ILA's highest individual honor.

Individuals can nominate themselves or a colleague for one of the following awards and grants:

- [Diane Lapp & James Flood Professional Collaborator Award](#)
- [Jerry Johns Outstanding Teacher Educator in Reading Award](#)
- [Leaders Inspiring Readers Award](#)
- [Maryann Manning Special Service Award](#)
- [William S. Gray Citation of Merit](#)
- [Dina Feitelson Research Award](#)
- [Jeanne S. Chall Research Fellowship](#)
- [Steven A. Stahl Research Grant](#)
- [Timothy & Cynthia Shanahan Outstanding Dissertation of the Year Award](#)

Submissions must be received by **March 15, 2022**. For more information, visit [the ILA awards and grants website](#).

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 128 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA's Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes The Reading Teacher, Journal of Adolescent & Adult Literacy and Reading Research Quarterly, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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