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press@reading.org

INTERNATIONAL LITERACY ASSOCIATION ANNOUNCES SPRING 2025 NATIONAL RECOGNITION RECIPIENTS

NEWARK, Del. (July 15, 2025) — The International Literacy Association (ILA) is pleased to announce the educator preparation programs that earned ILA National Recognition during its Spring 2025 review cycle.

Among the recipients is Loyola University Maryland's Reading/Literacy Specialist program, which successfully renewed its National Recognition status after first earning the distinction in 2020. The program's continued alignment with ILA's [*Standards for the Preparation of Literacy Professionals*](#) reflects a sustained commitment to high-quality literacy educator preparation.

In addition to Loyola, the following programs demonstrated exemplary alignment with ILA's Standards, meeting rigorous criteria in curriculum design, instructional delivery, and candidate support:

Reading/Literacy Specialist Programs

- Clemson University (Clemson, SC)
- Missouri State University (Springfield, MO)
- Webster University (St. Louis, MO)
- West Chester University of Pennsylvania (West Chester, PA)

Elementary/Intermediate Classroom Teacher Programs

- Lincoln University of Missouri (Jefferson City, MO)
- Regis College (Weston, MA)
- Samford University (Birmingham, AL)
- University of Evansville (Evansville, IN)
- University of Missouri Kansas City (Kansas City, MO)
- Washington University in St. Louis (St. Louis, MO)

About the International Literacy Association

The International Literacy Association (ILA) is a professional membership organization of literacy educators, researchers and experts spanning 128 countries. For nearly 70 years, ILA has set the standard for how literacy is defined, taught and evaluated, connecting research and practice to improve the quality of literacy learning across the globe. Through its *Standards for the Preparation of Literacy Professionals*, ILA provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, which include three peer-reviewed and edited journals—*The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*. Learn more at literacyworldwide.org.