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## INTERNATIONAL LITERACY ASSOCIATION PARTNERS WITH CODE TO OFFER RESEARCH GRANTS TO AFRICAN SCHOLARS

NEWARK, Del. (March 3, 2021) — The International Literacy Association (ILA) this week announced it has joined the Context Matters International Advisory Committee, part of the Context Matters Research Grant Program developed by CODE—Canada’s leading international development agency focused on literacy.

Context Matters is a program that supports the development of an African research agenda in language and literacy. Open to African researchers, academics and educators, the Context Matters Research Grants are designed to support the work of African researchers and foster international partnerships that help the continent meet the United Nations Sustainable Development Goals.

As a member of the committee, ILA will assist with funding for up to five research grants of a maximum of CAN\$10,000 each.

Among the areas of specific research interest are advancing local literacy practices; the intersection between literacy, education and girls’ empowerment; and the relationship between the school, the home and the community and the role this plays in strengthening culturally relevant literacies.

In addition to assisting with funding, ILA will support the program by tapping its network in Africa to serve as grant jurors and to share news of the grants and promote access to the completed research findings.

Together, CODE and ILA invite researchers, academics and educators in eligible countries to submit proposals to CODE by emailing [ContextMatters@code.ngo](mailto:ContextMatters@code.ngo) by **August 1, 2021**.

For more information on the grants, including countries that are eligible, visit [code.ngo/approach/research-initiatives](https://code.ngo/approach/research-initiatives).

### ***About the International Literacy Association***

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 128 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA’s Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes The Reading Teacher, Journal of Adolescent & Adult Literacy and Reading Research Quarterly, which are peer reviewed and edited by leaders in the field. For more information, visit [literacyworldwide.org](https://literacyworldwide.org).

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