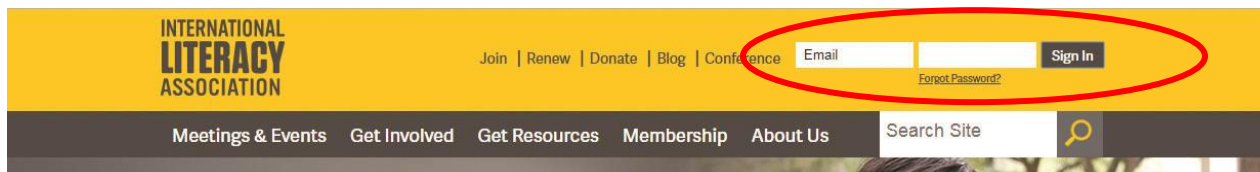


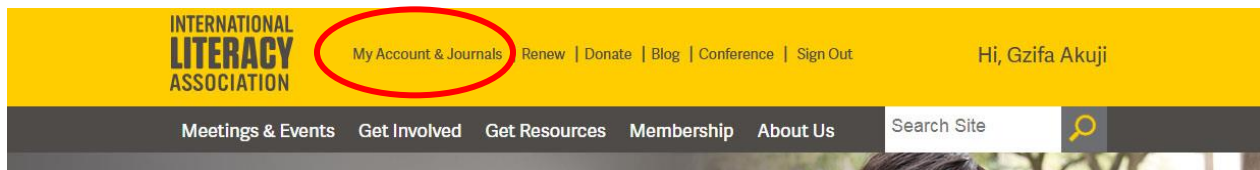
There are two ways to access your journals online, and we've outlined both of them below. Each path will lead you to your content, but for a more personalized approach, follow the steps of Option 1.

Option 1:

Go to literacyworldwide.org and sign in at the top of the page with your ILA username and password:



Click **My Account & Journals** at the top left of the page, which will take you to your personalized **My Account & Journals** page:



Scroll down to view your subscriptions under **My Journals**:

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ILA Bridges Units
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Reading Research Quarterly
Reading Teacher

My Journal Archives
Reading Research Quarterly Library

My Recent Invoice				
Invoice	Invoice Date	Total	Payment	Balance Due
DCMBR9102	07/01/2018	\$0.00	\$0.00	\$0.00

[View All Invoices](#)



Click the journal you'd like to view, which will redirect you to the digital version of your journal on the Wiley Hub, hosted by Wiley Online Library:

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THE READING TEACHER

Impact factor: 0.782
ISI Journal Citation Reports © Ranking: 2017: 189/239 (Education & Educational Research)
Online ISSN: 1936-2714
5-Yr Impact factor: 1.297

The Reading Teacher (RT) provides the latest peer-reviewed, research-based best practices to literacy educators working with children up to age 12. RT's classroom-ready articles cover topics from curriculum, instruction, and assessment to strategies for teaching diverse populations of literacy learners.

LATEST ISSUE >
Volume 72, Issue 4
January/February 2019

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THE READING TEACHER

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Check out the most recent issue of *The Reading Teacher* [here](#).

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Login Instructions for ILA Members

- Log in at literacyworldwide.org.
- Click My Account on the top right of the page.
- Click on the of your choice.
- You will automatically return here.
- Full access articles are noted by this icon:

From here, you'll be able to access your journal content immediately. You can view recently published, most cited, and most accessed content, or view the entire current issue by clicking on the current issue cover or volume and issue number on the right side of the page. **(Please note: You don't need to log in again on the Wiley Online Library site!)**

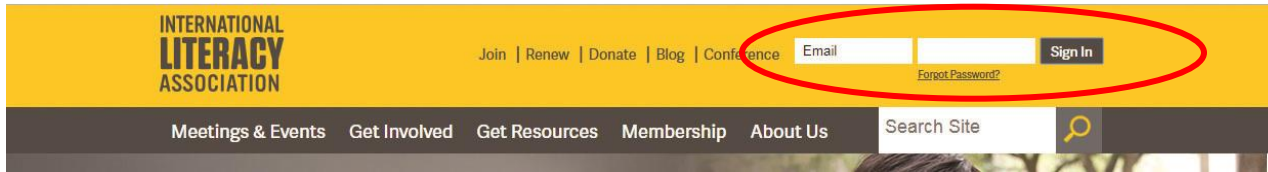
To double check to see if you have full access to an article, look here:

The screenshot shows the Wiley Hub website interface. At the top, there is a yellow header with the 'INTERNATIONAL LITERACY ASSOCIATION HUB' logo on the left and a search bar on the right. The search bar contains the word 'Search' and a magnifying glass icon, but it is crossed out with a large red 'X'. To the right of the search bar, there is a 'Login / Register' link. Below the header is a navigation menu with links for 'HOME', 'ABOUT', 'CONTRIBUTE', 'BROWSE ARTICLES', 'VIRTUAL ISSUES', and 'RENEW'. On the right side of the navigation menu, there are icons for a notification bell, Facebook, and Twitter. The main content area is divided into two columns. The left column has two tabs: 'Most Recent' (selected) and 'Most Cited'. Below the tabs, there is a 'Free Access' icon and the text 'Issue Information'. The first article listed is 'The Reading Teacher' with page numbers 417-419 and a publication date of 26 December 2018. It includes links for 'PDF' and 'Request permissions'. Below the article title, it states 'No abstract is available for this article.' The second article is 'What Really Matters for Literacy Teacher Preparation?' by Victoria J. Risko and Louann Reid, also published on 26 December 2018. It includes links for 'Abstract', 'Full text', 'PDF', 'References', and 'Request permissions'. The 'Full Access' icon for this article is circled in red. The third article is 'Exploring the Possibilities for Professional Learning' by Julie Van... The 'Full Access' icon for this article is also circled in red. The right column contains a list of instructions: 'Click on the journal of your choice.', 'You will automatically return here.', 'Full access articles are noted by this icon', and 'After 30 minutes of inactivity, you will need to log back in on literacyworldwide.org for security purposes.' Below the instructions is an advertisement for 'THE READING TEACHER' journal, featuring a cover image and a 'Read now' button. At the bottom right, there is a yellow button labeled 'New Virtual Issue'.

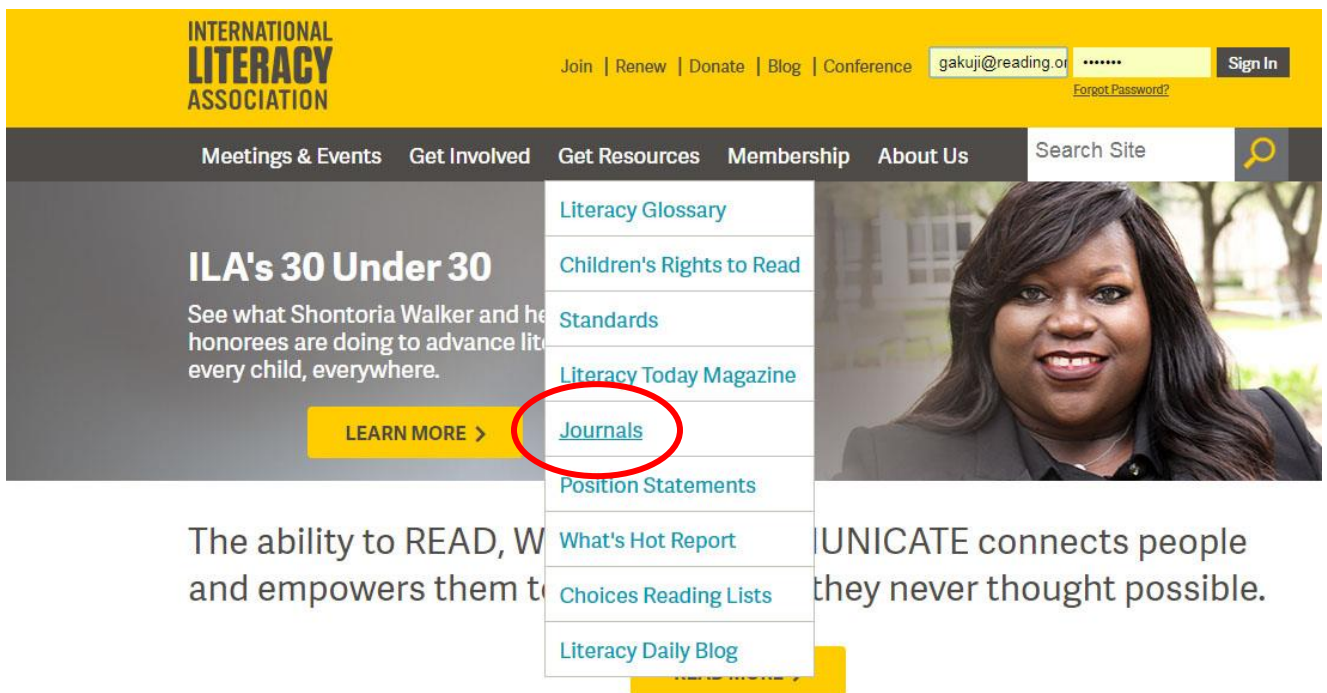
Please note: after 30 minutes of inactivity on the Wiley Hub, you will automatically be logged out and will have to log back in. The best way to do this is to go back to your **My Account** page on literacyworldwide.org.

Option 2:

Go to literacyworldwide.org and sign in at the top of the page with your ILA username and password:



Click **Get Resources** and then **Journals** from the drop-down menu:



Look for the title(s) to which you subscribe on the **Journals** page. (If you are not signed in, there will be a message asking you to sign in, which you can do at the top of the page.) Click **Read My Journal**.

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Check out these [free resources from ILA journals](#), including sample issues, themed virtual issues about key topics in literacy education, open access articles, and cross-content collections.

The Reading Teacher



[Get the free sample issue now.](#)

[READ MY JOURNAL >](#)

The most popular journal for educators of literacy learners up to age 12, offering high-quality, evidence-based teaching tips and ideas plus the teacher perspective.

Editors

The Reading Teacher is currently edited by Jan Lacina and Robin Griffith (Vols. 70–74). More information on the RT Editorial Board can be found [here](#).

- [Find out more about *The Reading Teacher*](#)
- [Write for *The Reading Teacher*](#)
- [Review for *The Reading Teacher*](#)

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