

ILA has received a number of inquiries about the development of the *Standards for the Preparation of Literacy Professionals 2017* (*Standards 2017*) and the implications on the reporting process for educator preparation programs. The following FAQ is intended to respond to the most frequently asked questions specific to the transition process for reporting until *Standards 2017* takes full effect in spring 2020. If you have additional questions, please e-mail ILA/CAEP Coordinator Diane Kern at dkern@reading.org.

► **Q1: What is the transition timeline for use of *Standards 2010* to use of *Standards 2017*?
When will the use of *Standards 2017* be required?**

A1: The transition from *Standards 2010* to *Standards 2017* will take place over two years (four review cycles) as detailed below: Program writers required to file reports may use *Standards 2010* or *Standards 2017* over the following reporting time frames:

- Spring 2018
- Spring 2019
- Fall 2018
- Fall 2019

In spring 2020, *Standards 2017* will be required for use by all ILA Reading Specialist program writers. Schools using *Standards 2017* for program review during the transition period prior to spring 2020 will need to fully meet all standards to be nationally recognized.

► **Q2: My report is due in 2017. Is it possible for me to receive a draft of *Standards 2017* to use for my report?**

A2: Yes, please click [here](#) for current draft. Also there are many opportunities to learn and share comments about these updated standards, which will help program writers prepare for the transition:

1. Public comment period: Public comment on the near final draft of *Standards 2017* will be open in April 2017.
2. The complete draft of *Standards 2017* will be presented at the Preparing Literacy Professionals: *Standards 2017* Update session on Sunday, July 16 from 11:00 a.m. to 12:00 p.m. at the [ILA 2017 Conference & Exhibits](#), Orlando, FL, July 14–17.

► **Q3: What happens after the public comment period closes?**

A3: ILA *Standards 2017* will be updated as necessary based on comments and then submitted for final approval by the Council for the Accreditation of Educator Preparation (CAEP). Final draft submission to CAEP is anticipated in December 2017.

► **Q4: When will *Standards 2017* be available online for use?**

A4: ILA *Standards 2017* will be published online in January 2018.

► **Q5: How does *Standards 2017* differ from *Standards 2010*?**

A5: Please click [here](#) for a summary of the shifts to date between *Standards 2010* and *Standards 2017*. This document will be updated as appropriate throughout the writing process.

► **Q6: Are programs expected to meet the standards for all three literacy roles, that is, should one program prepare candidates for all three roles?**

A6: Programs that prepare reading/literacy specialists use *Standards 2017* for that role for ILA national recognition and as part of the CAEP accreditation process. The other two roles are used to inform development of programs that prepare literacy coaches and literacy coordinators/supervisors, but do not lead to ILA national recognition and are not part of the CAEP accreditation process.

► **Q7: Will *Standards 2017* have standards for classroom teachers?**

A7: Yes. These are optional standards to use to guide K–6 classroom teacher preparation programs. *Standards 2017* will provide in-depth guidance on research-based, best practice for literacy instruction and assessment. Note that the required K–6 educator preparation standards for programs seeking CAEP accreditation are available at this [website](#).

► **Q8: Where can I find more information about all CAEP-accredited literacy programs?**

A8: CAEP-accredited programs with national ILA recognition are the gold standard in literacy educator preparation programs. Use this link to find accredited and nationally recognized programs: www.caepnet.org/provider-search?tab=providersearch.