

ILA has received a number of inquiries about the development of the *Standards for the Preparation of Literacy Professionals 2017 (Standards 2017)*. The following FAQ is intended to respond to the most frequently asked questions. If you have additional questions, please email Diane Kern at [dkern@reading.org](mailto:dkern@reading.org).

► **Q1: What literacy professional roles are addressed in Standards 2017?**

A1: There are literacy professional preparation standards for nine roles, organized in five categories:

- Specialized Literacy Professionals (reading/literacy specialists, literacy coaches, literacy coordinators/supervisors)
- Classroom Teachers (pre-K/primary, elementary/intermediate, middle/high school)
- Principals
- Teacher Educators
- Literacy Partners

► **Q2: When will the draft of the 2017 standards for the role of reading/literacy specialists be available online for use by programs submitting Program Review with National Recognition reports to CAEP?**

A2: The 2017 standards for the preparation of reading/literacy specialists are available online [here](#). Programs using the ILA reading/literacy specialist standards as part of the CAEP program review with national recognition process will have a four semester transition period with a choice to use either *Standards 2010* or *Standards 2017*. Programs with report due in Fall 2020 and with CAEP site visits scheduled for Fall 2023 and after MUST align their assessments to ILA *Standards 2017*. See chart below:

CAEP Site Visit	Which ILA Standards?	ILA Initial Program Report With 2 Applications of Data
Fall 2021	2010 or 2017	Fall 2018
Spring 2022	2010 or 2017	Fall 2018
Fall 2022	2010 or 2017	Fall 2018
Spring 2023	2010 or 2017	Fall 2018
Fall 2023*	<i>Standards 2017</i> only	*Fall 2020

► **Q3: The 2017 standards describe standards for three specialized literacy professional roles. When using these standards for preparing candidates for the reading/literacy specialist certification, should one program prepare candidates for all three roles?**

A3: Programs preparing reading/literacy specialists should use standards for that role only. The other two roles are used to inform development of programs that prepare literacy coaches and literacy coordinators/supervisors.

► **Q4: When will Standards 2017 be published and available for purchase?**

A4: *Standards 2017* is now available for purchase in both print and PDF format. Click [here](#) for details.

► **Q5: How does Standards 2017 differ from Standards 2010?**

A5: Please click [here](#) for a summary of the shifts between *Standards 2010* and *Standards 2017*.

► **Q6: Will Standards 2017 have standards for classroom teachers?**

A6: Yes. *Standards 2017* provides in-depth guidance on research-based, promising practices for literacy instruction and assessment for pre-K/primary, elementary/intermediate, and middle/high school classroom teachers.