



Literacy Insights: A Curated Collection of Academic Articles

DISCIPLINARY LITERACY: HISTORY

This collection of *Journal of Adolescent & Adult Literacy (JAAL)* article focuses on disciplinary literacy in history education. The studies explore how history teachers prepare students to read, write, and think like historians using culturally sustaining methods, while also highlighting the benefits and tensions of integrating digital tools to support disciplinary literacy.

Articles

Dyches, J., & Gunderson, M.P. (2021). [“I learned the rules”: Using a critical disciplinary literacy model to foster disciplinary apprenticeship.](#) *Journal of Adolescent & Adult Literacy*, 64(4), 379–387.

Explore how four experts—a history teacher, an English teacher, a literacy professor, and a state district judge—collaboratively design and teach critical disciplinary literacy to students.

Garcia, M.H., & Schleppegrell, M.J. (2021). [Culturally sustaining disciplinary literacy for bi/multilingual learners: Creating a translanguaging social studies classroom.](#) *Journal of Adolescent & Adult Literacy*, 64(4), 449–454.

Investigate how translanguaging can be used in a social studies classroom as a culturally sustaining practice that enhances disciplinary literacy learning.

Lesley, M., Stewart, E., & Keene, J. (2023). [Exploring the connections between disciplinary and digital literacies in history.](#) *Journal of Adolescent & Adult Literacy*, 67(2), 53–64.

Discover how history teachers use digital tools to enhance disciplinary knowledge while acknowledging some challenges students face with digital literacy tasks.

Ortmann, L.L., & Stumme-Berg, S. (2024). [Developing responsive disciplinary literacies for student teaching in social studies.](#) *Journal of Adolescent & Adult Literacy*, 67(4), 239–252.

Uncover how a social studies teacher candidate applies disciplinary literacy in the midst of her student teaching responsibilities.

Additional Resource

[Connecting Disciplinary and Digital Tools with Ms. Johanna Keene and Dr. Mellinee Lesley \[JAAL Podcast\]](#)

Discussion Starters

- What are some examples of disciplinary literacy practices specific to history? How do these practices contribute to students’ understanding of ways of thinking and knowing in the field of history?
- In what ways can culturally responsive teaching be incorporated into disciplinary literacy to better engage diverse student populations in a history classroom?
- How can digital tools enhance or hinder the application of disciplinary literacy? What strategies can be employed to incorporate digital tools effectively?
- What role should critical literacy play in a history classroom? How can teachers foster critical disciplinary literacy in their students?

Share your thoughts with colleagues around the world by posting them to the [Literacy Teaching and Learning discussion group on LinkedIn](#).