



Literacy Insights: A Curated Collection of Academic Articles

DISCIPLINARY LITERACY: AN OVERVIEW

This collection of *Journal of Adolescent & Adult Literacy (JAAL)* articles and resources is the first in a series of collections focused on disciplinary literacy. This collection provides articles that offer an overview of what disciplinary literacy is and what it looks like in the classroom.

Articles

Fang, Z., & Coatoam, S. (2013). [Disciplinary literacy: What you want to know about it](#). *Journal of Adolescent & Adult Literacy*, 56(8), 627–632.

Gillis, V. (2014). [Disciplinary literacy: Adapt not adopt](#). *Journal of Adolescent & Adult Literacy*, 57(8), 614–623.

Rainey, E.C., Maher, B.L., Coupland, D., Franchi, R., & Moje, E.B. (2018). [But what does it look like? Illustrations of disciplinary literacy teaching in two content areas](#). *Journal of Adolescent & Adult Literacy*, 61(4), 371–379.

Spires, H.A., Kerkhoff, S.N., & Graham, A.C.K. (2016). [Disciplinary literacy and inquiry: Teaching for deeper content learning](#). *Journal of Adolescent & Adult Literacy*, 60(2), 151–161.

Wolsey, T.D., Lapp, D., Grant, M.C., & Karkouti, I.M. (2019). [Intersections of literacy and teaching with the disciplines and professions: We asked some experts](#). *Journal of Adolescent & Adult Literacy*, 63(3), 251–256.

Additional Resource

[Disciplinary Literacy With Dr. Thomas DeVere Wolsey](#) [JAAL Podcast]

Discussion Starters

- Investigate the potential impact of disciplinary literacy on students' readiness for college, career, and civic life. How might the development of disciplinary literacy skills help prepare students for these pursuits?
- What are some challenges educators might face when implementing disciplinary literacy instruction in their classrooms? How can these challenges be addressed?
- Identify the particular ways that disciplinarians construct knowledge through the distinct ways they read, write, investigate, and so on. How do we apprentice students through literacy practices in the discipline that most closely aligns with our subject matter? How can we help students understand those particular literacies from that discipline?
- Discuss the significance of interdisciplinary conversations between experts from various disciplines and literacy professors. How might these conversations benefit our teaching and ultimately benefit student learning?

Share your thoughts with colleagues around the world by posting them to the [Literacy Teaching and Learning discussion group on LinkedIn](#).