



Literacy Insights: A Curated Collection of Academic Articles

LITERACY AND CLIMATE CHANGE

This collection of *Journal of Adolescent & Adult Literacy* (JAAL) articles and resources explores the vital role of literacy in working towards addressing climate-related challenges, promoting eco-justice, and encouraging critical thinking and advocacy in education and beyond.

Articles

Beach, R. (2023). [Teachers and students use of systems thinking about their participation in school environmental clubs](#). *Journal of Adolescent & Adult Literacy*, 67(1), 22–31.

Explore how high school teachers and students employ critical inquiry and literacy tools to meaningful engage with issues around climate change.

Crowell, C., Sulser, T., & Teeple, K. (2022). [Common discourse: Using literacy to advocate for environmental issues](#). *Journal of Adolescent & Adult Literacy*, 65(6), 557–562.

In this forum, three educators across elementary, middle school, and college settings discuss harnessing literacy to champion environmental causes and promote a sustainable future.

Damico, J., Baildon, M., & Panos, A. (2023). [How can we confront climate denial? Critical literacy+, eco-civic practices, and inquiry](#). *Journal of Adolescent & Adult Literacy*, 66(4), 257–266.

Learn how to confront climate denial through inquiry-driven critical literacy and eco-civic practices.

Yasukawa, K. (2022). [Teaching about climate change: Possibilities and challenges in Australian adult literacy programs](#). *Journal of Adolescent & Adult Literacy*, 66(4), 218–228.

Discover how a group of teachers integrated climate change education into their literacy courses, and its potential to impact those most socially and economically vulnerable.

Additional Resources

[Literacy and Climate Change with Dr. Richard Beach](#) [JAAL Podcast]

[Teachers and Students Use of Systems Thinking About Their Participation in School Environmental Clubs](#) [YouTube]

Discussion Starters

- How can literacy education, at the adolescent and adult level, be leveraged as a powerful tool for enhancing public awareness and understanding of climate change and its implications?
- In what ways can teachers incorporate climate change topics across their disciplines to empower students with the knowledge and critical thinking skills needed to address environmental issues? Think about this issue from a standardized and non-standardized curricula perspective.
- How can literacy and critical thinking serve as tools to challenge climate change denial, promote responsible environmental behavior, and encourage meaningful engagement with climate change and other environmental issues?

Share your thoughts with colleagues around the world by posting them to the [Literacy Teaching and Learning discussion group on LinkedIn](#).