



Application for Editorship of *The Reading Teacher*

To complete this application, respond directly and completely to each item. The application form includes four parts, covering personal information, professional background, editorial vision, and attestation concerning the good will of the Association.

In addition to the completed application document, candidates must submit the following:

1. A cover letter
2. A full curriculum vitae for each member of the applicant team
3. A letter from each team member's institution, indicating the level of institutional support offered should the team be successful (If all members are from the same institution, a single letter is sufficient.)

The complete application packet must be submitted by email to publications@reading.org no later than 11:59 p.m. ET on January 23, 2023.

Part 1. Personal Information

- A. For each member of the applicant team, list full name, professional title, academic affiliation, and complete contact information.
- B. For each member of the applicant team, please provide the names, telephone numbers, and email addresses of three people who can serve as professional references for your application. Following ILA's guidelines for journal editor searches, references should not include current members of or announced candidates for election to the ILA Board of Directors, nor incumbent editors of ILA journals. Note also that references will only be contacted for teams moved on to the interview phase.

Part 2. Professional Background

- A. For each team member, describe any past experience in editing professional or scholarly publications. List the titles of the publications, their publication schedules, whether they were peer reviewed, their intended audience(s) (e.g., researchers, teacher educators, school-based professionals), the nature of the workload, and the tasks performed.
- B. List all publications for which you have served as a guest editor or peer reviewer, noting dates of service in each case. With respect to service as a reviewer, indicate whether you served as a standing member of a review board or on an occasional or ad hoc basis.
- C. List in reverse chronological order all prior service to the International Literacy Association (including publications, conference presentations, committee memberships, etc.).
- D. Are any team members currently editing a publication of any kind? If so, please explain why this commitment does not present a conflict of interest and will not affect your ability to manage the workload associated with editing *The Reading Teacher*.
- E. As of now, how do you define your roles and responsibilities at your institution (e.g., course load, program responsibilities, administration, serve as principal investigator on a research grant)? Explain how the workload involved will not interfere with the responsibilities of editing *The Reading Teacher*.
- F. Note specifically how your institution will support your editorship (e.g., technology, personnel, etc.).
- G. Please indicate how long the members of the applicant team have known each other, and list any prior professional collaborations.
- H. Please describe how you envision your collaboration and the ways in which you will share editorial workload and responsibilities.

Part 3. Editorial Vision

For the questions listed in Part 3, your team may submit a video response. Video responses may include one or more members of your prospective editor team. Final videos should be submitted at

<https://www.dropbox.com/request/QakcrHHyI8poQp6Q1efl>.

- A. Why would your team be the ideal choice to edit one of the most prestigious scholarly journals in education research?
- B. What is your perception of *The Reading Teacher's* current position among competing journals and other professional and scholarly resources?
- C. What is your assessment of the journal's current strengths and untapped potential?
- D. *The Reading Teacher* publishes well-written, high-quality, and original descriptions of research-based instruction. Articles published in *The Reading Teacher* provide an appropriate blend of practical applications and solid theory, draw on diverse theoretical frames and methodologies, and aim to improve literacy learning for children. How will you ensure that the journal maintains its high degree of scholarship and relevance to the real needs of today's practitioners?
- E. What are the most critical issues that need to be brought before the journal's readership in the next two to five years? Who would be the ideal authors to write on these issues? Why?
- F. Would you recommend any significant changes in the publication? If so, identify the specific changes in detail and explain your reasons for proposing them.
- G. What are your plans to use/extend social networking and digital contexts to engage and connect audiences of *The Reading Teacher*?

Part 4. Attestation Concerning the Good Will of the Association

By submitting this application, I (we) attest that at no time have I (we) ever participated in, or been associated with, illegal or unethical conduct of such a nature as would bring the good name of ILA into dispute or low esteem should I (we) be awarded the editorship. I (we) understand that a failure of truthful compliance with the terms of this attestation is grounds for immediate dismissal from the editorship upon discovery of such a breach.

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