

## GRADES K-2

### **How to be a super story listener**

**When a grown-up reads  
to you, here's how YOU  
can help the story come  
alive!**

- 1. Listen** with your whole body.
- 2. Think** while you listen.
- 3. Wonder and ask** questions.
- 4. Make predictions.**
- 5. Talk** about the story.
- 6. Learn** new words.
- 7. Notice the voice** and expression.
- 8. Make connections.**
- 9. Think big** about the message.
- 10. Enjoy** reading!



## GRADES 3–5

### Try these reader moves

**When a grown-up reads to you, here's how YOU can help the story come alive!**

- 1. Set a purpose for listening.**
- 2. Notice text structure and genre.**
- 3. Track characters/ideas and evidence.**
- 4. Ask and answer why/how questions.**
- 5. Use context to unlock vocabulary.**
- 6. Infer and revise predictions.**
- 7. Synthesize across pages or texts.**
- 8. Cite evidence when you talk.**
- 9. Reflect on theme or claim.**
- 10. Enjoy and recommend the book.**



# EDUCATOR BOOKMARK

- 1. State purpose** with quick thinking prompt.
- 2. Read fluently** with expression and meaningful pacing.
- 3. Model reader thinking briefly** (predict, infer, clarify).
- 4. Pause on purpose** for student discussion and idea building.
- 5. Ask deep questions** and require evidence.
- 6. Teach vocabulary in context.**
- 7. Support access** with stems, visuals, and short re-reads.
- 8. Check understanding.**
- 9. Connect ideas** to other texts or content.
- 10. End by revisiting purpose** and highlighting big ideas.

