

## GRADES K-2

### How to be a super story listener

When a grown-up reads to you, here's how YOU can help the story come alive!

- 1. Listen** with your whole body.
- 2. Think** while you listen.
- 3. Wonder and ask** questions.
- 4. Make predictions.**
- 5. Talk** about the story.
- 6. Learn** new words.
- 7. Notice the voice** and expression.
- 8. Make connections.**
- 9. Think big** about the message.
- 10. Enjoy reading!**



## GRADES 3–5

### Try these reader moves

When a grown-up reads to you, here's how YOU can help the story come alive!

- 1.** Set a purpose for listening.
- 2.** Notice text structure and genre.
- 3.** Track characters/ideas and evidence.
- 4.** Ask and answer why/how questions.
- 5.** Use context to unlock vocabulary.
- 6.** Infer and revise predictions.
- 7.** Synthesize across pages or texts.
- 8.** Cite evidence when you talk.
- 9.** Reflect on theme or claim.
- 10.** Enjoy and recommend the book.



# EDUCATOR BOOKMARK

- 1. State purpose** with quick thinking prompt.
- 2. Read fluently** with expression and meaningful pacing.
- 3. Model reader thinking briefly** (predict, infer, clarify).
- 4. Pause on purpose** for student discussion and idea building.
- 5. Ask deep questions** and require evidence.
- 6. Teach vocabulary in context.**
- 7. Support access** with stems, visuals, and short re-reads.
- 8. Check understanding.**
- 9. Connect ideas** to other texts or content.
- 10. End by revisiting purpose** and highlighting big ideas.

