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INTERNATIONAL LITERACY ASSOCIATION (ILA) APPOINTS NEW EDITORS TO LEADING LITERACY JOURNAL

NEWARK, Del. (July 20, 2017) — The International Literacy Association (ILA) has appointed Amanda Goodwin and Robert Jiménez of the Peabody College of Education and Human Development at Vanderbilt University as the newest editors for *Reading Research Quarterly*, ILA's leading literacy research journal. The editors will build on a strong history of publications by ILA to transform literacy instruction and learning.

The Board of Directors of ILA voted unanimously to accept the recommendation of the search committee at a Board meeting at the ILA 2017 Conference & Exhibits in Orlando, Fla.

"Goodwin and Jiménez are widely published and highly respected in the field of literacy research. They have both shown a deep commitment to the success of ILA's journals and I know they will expertly guide us in identifying the highest quality research on reading and literacy," said ILA Executive Director Marcie Craig Post. "I'm thrilled to have them join our editorial team and I look forward to their contributions."

Goodwin is an assistant professor of language, literacy and culture in the Department of Teaching & Learning at Vanderbilt University's Peabody College. Goodwin, an expert in the field of morphology, studies how students use units of meaning—such as root words, suffixes and prefixes—to build word knowledge that supports literacy achievement. She is published in research journals such as *The Journal of Educational Psychology*, *Scientific Studies of Reading*, *Psychometrika*, and *Annals of Dyslexia*, and she formerly served on the editorial board of *The Reading Teacher*. In 2014, along with Sun-Joo Cho and Jennifer Gilbert, she won the National Council on Measurement in Education Award for Outstanding Example of Application of Educational Measurement Technology to a Specific Problem.

Jiménez teaches research methods, second language literacy, and issues related to the education of Latino/Latina students in the Department of Teaching & Learning at Vanderbilt University's Peabody College. His research interests include comprehension strategies of bilingual readers; historical, transnational, and economic influences on literacy learning of linguistically diverse students; and alternative literacies employed by linguistically diverse students. His work has been published in several journals including the *American Educational Research Journal*, *Elementary School Journal*, *Reading Research Quarterly*, *The Reading Teacher*, and the *Journal of Adolescent and Adult Literacy*.

Goodwin and Jiménez will be taking over the helm from the current team of Linda Gambrell, Clemson University, and Susan Neuman, New York University. Their six-year term will begin on August 1, 2017, through June 30, 2023. The first year will overlap with the final year of the term of the incumbent editorial team. During this period, the new editors will organize the editorial office and their content plan for the journal, learn the peer review system and processes, establish their editorial board, and begin to adjudicate manuscripts. The remaining five years will correspond to five volume years of the journal during which the editors supply manuscripts for publication.

Reading Research Quarterly is the leading global journal offering multidisciplinary scholarship on literacy among learners of all ages, including the latest research studies (methods, results, effects, findings, and implications.)

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 75 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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