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INTERNATIONAL LITERACY ASSOCIATION ACCEPTING SUBMISSIONS FOR 2023 AWARDS AND GRANTS

NEWARK, Del. (January 31, 2023) — The International Literacy Association (ILA) opened the submissions process today for its 2023 awards and grants program—opening the door for the next generation of graduate students, teacher educators and scholars to receive support for their innovative leadership and research.

But the awards don't just recognize emerging stars. Opportunities such as the Diane Lapp & James Flood Professional Collaborator Award, which recognizes an ongoing professional collaboration between two or more people, and the William S. Gray Citation of Merit, a lifetime achievement award among the most prestigious in the literacy field, routinely recognize veterans of the field who have impacted everything we know about reading and literacy for decades.

Previous winners representing those emerging and veteran leaders include Nell K. Duke, Steve Graham, Sonia Cabell, Tricia Zucker, John Z. Strong, Elena Forzani, and Linnea C. Ehri—last year's winner of the William S. Gray Citation of Merit.

Individuals can nominate themselves or a colleague for one of the following opportunities:

- [Diane Lapp & James Flood Professional Collaborator Award](#)
- [Dina Feitelson Research Award](#)
- [Jeanne S. Chall Research Fellowship](#)
- [Jerry Johns Outstanding Teacher Educator in Reading Award](#)
- [Steven A. Stahl Research Grant](#)
- [Timothy & Cynthia Shanahan Outstanding Dissertation of the Year Award](#)
- [William S. Gray Citation of Merit](#)

More information on each award, including eligibility requirements, can be found by clicking on the links above. Submissions, which will be vetted by teams of researchers and teacher educators from within the ILA network, must be received by **March 30, 2023**. For more information, visit [the ILA awards and grants website](#).

About the International Literacy Association

The International Literacy Association (ILA) is a professional membership organization of literacy educators, researchers and experts spanning 112 countries. For more than 65 years, ILA has set the standard for how literacy is defined, taught and evaluated, connecting research and practice to improve the quality of literacy learning across the globe. Through its Standards for the Preparation of Literacy Professionals, ILA provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, which include three peer-reviewed and edited journals—*The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*. Learn more at literacyworldwide.org.

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