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INTERNATIONAL LITERACY ASSOCIATION ANNOUNCES OPENING OF 2024 AWARDS AND GRANTS APPLICATION PERIOD

NEWARK, Del. (August 7, 2023) — Submissions are now open for the International Literacy Association's (ILA) 2024 awards and grants program.

ILA's awards and grants provide recognition opportunities for literacy professionals at all stages of their career, from funding opportunities for graduate students to the organization's highest individual honor, the William S. Gray Citation of Merit—an esteemed lifetime achievement award among the most prestigious in the literacy field. In between, there are awards honoring outstanding empirical research, ongoing and impactful collaborative partnerships, outstanding contributions to teacher education, and distinguished service to ILA.

Previous winners in ILA's awards and grants program include Nell K. Duke, Timothy Rasinski, Steve Graham, Sonia Cabell, Tricia Zucker, John Z. Strong, Elena Forzani, and Diane Lapp—last year's recipient of the William S. Gray Citation of Merit.

Individuals can nominate themselves or a colleague for one of the following opportunities this year:

- [Diane Lapp & James Flood Professional Collaborator Award](#)
- [Dina Feitelson Research Award](#)
- [Elva Knight Research Grant](#)
- [Helen M. Robinson Grant](#)
- [Jeanne S. Chall Research Fellowship](#)
- [Jerry Johns Outstanding Teacher Educator in Reading Award](#)
- [Maryann Manning Special Service Award](#)
- [Timothy & Cynthia Shanahan Outstanding Dissertation Award](#)
- [William S. Gray Citation of Merit](#)

More information on each award, including eligibility requirements, can be found by clicking the links above. Submissions, which will be reviewed by teams of researchers and teacher educators from within the global ILA network, must be received by **March 15, 2024**. For more information, visit [the ILA awards and grants website](#).

About the International Literacy Association

The International Literacy Association (ILA) is a professional membership organization of literacy educators, researchers and experts spanning 128 countries. For more than 65 years, ILA has set the standard for how literacy is defined, taught and evaluated, connecting research and practice to improve the quality of literacy learning across the globe. Through its Standards for the Preparation of Literacy Professionals, ILA provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, which include three peer-reviewed and edited journals—*The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*. Learn more at literacyworldwide.org.

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