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INTERNATIONAL LITERACY ASSOCIATION EXTENDS NOMINATION DEADLINE FOR 2023 30 UNDER 30 LIST

NEWARK, Del. (May 25, 2022) — The International Literacy Association (ILA) extended the nomination deadline for its next class of 30 Under 30 honorees to June 30, 2022. Launched in 2015, ILA's 30 Under 30 program honors emerging leaders in the literacy landscape—young innovators, disruptors and visionaries who share in ILA's mission of connecting research and practice to improve the quality of literacy learning around the globe.

Previous honorees include Mari Sawa, literacy specialist, afterschool program director, and parent education director in Japan; Marley Dias, founder of #1000BlackGirlBooks in New Jersey; Jimmie Chengo, founder of Afribuk Society in Kenya; Shayla Glass-Thompson, literacy and language equity specialist in Wisconsin; and Cody Miller, former ELA teacher and current SUNY professor.

Nominations are open to literacy educators—classroom teachers, specialized literacy professionals, librarians, administrators, researchers, teacher educators, and preservice teachers—as well as advocates, volunteers, nonprofit leaders and more. The [nomination form](#) must be completed by 11:59 p.m. ET on June 30, 2022, for the nominee to be considered for the 2023 list.

The honorees will be announced in the January/February/March 2023 issue of Literacy Today, ILA's member magazine. Visit ILA's [30 Under 30 website](#) for more information on the program or to submit a nomination.

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 128 countries. With over 65 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA's Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes The Reading Teacher, Journal of Adolescent & Adult Literacy and Reading Research Quarterly, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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