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SEARCH OPENS FOR NEXT EDITOR TEAM OF THE READING TEACHER

NEWARK, Del. (November 8, 2022) — The International Literacy Association (ILA) announced today that it has opened the search for the next editor team to take the helm of *The Reading Teacher* (RT), one of its three peer-reviewed journals.

RT, the leading journal for literacy educators of students up to age 12, is published bimonthly and supports educators around the globe by delivering practical applications of what current research says about effective, high-quality literacy instruction. Readership consists primarily of school-based educators, university researchers and scholars, literacy consultants, administrators and policymakers.

The outgoing team, led by Tanya S. Wright, winner of the ILA 2022 Jerry Johns Outstanding Teacher Educator in Reading Award, and Patricia A. Edwards, Reading Hall of Fame inductee, joined the distinguished lineage of scholars to helm the journal in 2020.

During their tenure—which included RT transitioning to a fully digital publication—Wright and Edwards helped boost the journal’s impact factor by nearly 30 percent.

Forward-thinking scholars who are recognized experts in the field have the option of applying as teams of up to 10 individuals. The editorship term is a period of four years (June 15, 2023–June 30, 2027), the first of which overlaps with the current editors’ term.

The deadline to apply is **January 23, 2023**. To apply or learn more, visit literacyworldwide.org/rt-call.

About the International Literacy Association

The International Literacy Association (ILA) is a professional membership organization of literacy educators, researchers and experts spanning 112 countries. For more than 65 years, ILA has set the standard for how literacy is defined, taught and evaluated, connecting research and practice to improve the quality of literacy learning across the globe. Through its Standards for the Preparation of Literacy Professionals, ILA provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, which include three peer-reviewed and edited journals—*The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*. Learn more at literacyworldwide.org.

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